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ABSTRACT

In 1987, a study was conducted by the Richmond Redevelopment and Housing Authority (RRHA) and J. Sargeant Reynolds Community College (JSRCC) to identify the level and kinds of educational training wanted by residents of the Creighton and Hillside public housing developments, the support and assistance RRHA might offer residents to gain employment, and the residents' interest in job skills training. Interview teams, pairing RRHA and JSRCC staff members, surveyed a random sample of 10% of all 790 apartments in the two housing developments. Study findings included the following: (1) of the 79 persons interviewed, 99% were black and 89% were female; (2) 77% had not graduated from high school, and 76% were not employed; (3) though only 25% of the respondents stated that lack of education or training had ever been a stumbling block to a better job, 96% felt that if they had more education they could earn more money; (4) of the 89% of the respondents who expressed an interest in more education, 53% were interested in studying to pass the General Educational Development exam, 64% wanted to take special courses to learn a skill, and 38% were interested in earning a college certificate or associate degree; (5) 79% said they would take classes if they were offered at the housing development; (6) respondents expressed the greatest interest in courses in nursing, child care, computer operations, and data entry, though nearly 50% of the programs selected were from the "Personal Care" category; and (7) problems related to child care and transportation were the major barriers to class attendance. The survey instrument and response data are included. (UCM)

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THE EDUCATIONAL AND TRAINING NEEDS OF PUBLIC HOUSING RESIDENTS
A Survey of the Residents in Creighton and Hillside Public Housing
Richmond, Virginia



Prepared by the Office of Educational Planning and Research
J. Sargeant Reynolds Community College
for
Richmond Redevelopment and Housing Authority

March 1988

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I. Introduction

J. Sargeant Reynolds Community College has for many years considered one of its primary goals to be the improvement of the quality of life through education for the citizens of the Richmond area--to ensure that all persons have the opportunity to acquire the skills and knowledge necessary to support themselves in a dignified and responsible manner. To reach this goal the College must from time to time assess the educational needs of its community and even more specifically the needs of particular groups of individuals. It was within this setting that the College welcomed the interest expressed by the Richmond Redevelopment and Housing Authority (RRHA) that a study be conducted to assess the educational and training needs of the public housing community. The College had conducted a similar study in 1977 among the residents of Mosby Court.

The cooperative venture to investigate the educational needs of public housing residents formally got underway with the preparation of a document by the RRHA staff outlining the specific issues that they wished to be addressed by the study. Their intent was for this study to identify for them "the level and kinds of educational training residents want, the support and assistance RRHA might offer residents to gain employment, and resident interest in skills training for employment with RRHA or in the Richmond job market." The study design was the administration of a survey to the residents of the Creighton and Hillside public housing developments. Survey questions were prepared to satisfy both the information requirements of the RRHA and data needs of the College for its educational program planning. Through the joint effort of the RRHA staff and residents and the College staff, the surveys were administered in person to randomly selected residents.

It is with anticipation of an observable personal impact on the educational and training needs of the residents of the public housing community that the survey results are presented to the management of RRHA and the administration of J. Sargeant Reynolds Community College.

II. Methodology

A draft of the questionnaire to be used in the survey was prepared by the College. After this instrument was reviewed by the staff at RRHA and final alterations were made, an Interviewer Orientation and Training Workshop was held in September 1987 at the Calhoun Community Center. Dr. William Harris, a consultant for the RRHA, led this training session for residents and College personnel who would be conducting the survey in the two housing developments. Techniques of interviewing and a role play of an interview were demonstrated by Dr. Harris.

Interviewers were divided into eleven teams which consisted of a JSRCC staff member paired with an RRHA resident community aide. Each needs assessment survey team was responsible for completing seven or eight interviews. An address list of those households to be interviewed contained second and third address choices for each interview in the event that there was no one home at the first choice address or the resident did not wish to participate. Instructions were also provided for selecting the particular person to be interviewed within the household to get a representative distribution of age ranges of both males and females.

The study was designed to randomly sample 10% of all 790 apartments in the Creighton and Hillside public housing developments. A total of seventy-nine completed surveys were obtained. Households to be interviewed were randomly selected, stratified by apartment size. Interviews were conducted in September and October and the completed questionnaires were submitted to JSRCC Office of Educational Planning and Research for analysis the second week of October.

III. Results

Respondent Demographics

Of those 79 persons surveyed 99% were black and 89% were female. It was expected that the number of males surveyed would be small as males in the age groups included in this study, according to data

supplied by the RRHA, make up only 22% of the total population of both developments. Ages of those persons surveyed were: 16-22 year olds, 27%; 23-30 year olds, 31%; 31-45 year olds, 21%; 46-55 year olds, 8%; and 56 years of age or over, 14%. Seventy-seven percent of the respondents were not high school graduates, 10% were high school graduates, and 13% had some college education. Seventy-six percent reported that they were not working.

Educational Needs and Interests of Residents

Question 1 of the survey was intended to determine if residents have ever had the experience of being denied a job or a promotion due to a lack of education or training. Only 25% of those surveyed stated that a lack of education or training had ever been a stumbling block to a better job. It is certainly possible that for at least some of the other 75% who have never been turned down for a job or promotion because of a lack of education they simply have never risked applying for these jobs. Additional education or job skills training would give these particular individuals the confidence they need to aspire to better jobs.

The purpose of Question 2 was to determine whether the residents believed that there was a direct relationship between the amount of education they have and the amount of money they earn. An overwhelming majority of those surveyed (96%) believe that if they had more education they could earn more money. Education is certainly viewed by almost all residents as a stepping stone to higher personal income.

When residents were asked if they would like to receive more education or training (see Question 3), 89% replied "Yes". Those who said "Yes" were then asked what level of educational training they were interested in (more than one answer was allowed); 53% were interested in studying to pass the GED exam, 64% were interested in taking special courses to learn a skill, and 38% were interested in taking courses leading to a college certificate or associate degree. The level of educational training desired by each age group is presented in Table I.

Table I
Level of Educational Training Desired
by Age Group

<u>AGE GROUP</u>	<u>GED</u>		<u>SKILL</u>		<u>COLLEGE</u>		<u>OTHER</u>	
	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>
16-22	68.4	13	57.9	11	47.4	9	0.0	0
23-30	45.5	10	63.6	14	36.4	8	9.1	2
31-45	46.2	6	69.2	9	38.5	5	0.0	0
46-55	66.7	2	100.0	3	66.7	2	0.0	0
56 & OVER	37.5	3	50.0	4	12.5	1	25.0	2
Total all Age Groups*	53.0	35	63.6	42	37.9	25	6.1	4

Taking special courses to learn a skill was the response given most often by all age groups combined followed closely by studying to pass the GED exam. When broken down by age groups the 16-22 year olds prefer studying to pass the GED exam while all other age groups prefer learning a skill.

Questions 6 and 7 of the survey were designed to determine at what location residents would prefer to take academic classes or training courses. Of those surveyed 79% responded that they would take classes if they were given at their development, 79% stated that they would take classes at JSRCC (8th and Jackson Streets), and 65% said that they would take classes at an RRHA Resource Center. However, when asked to specify the one location where they would prefer to take classes 53% selected their development, 38% selected JSRCC, and 9% selected the RRHA Resource Center.

*Total respondents is greater than sum of the age groups because one person did not give his/her age.

Employment Skills Training Needs and Interests of Residents

The purpose of Question 4 was to determine which areas of training are of most interest to residents. Each respondent was allowed to select a maximum of three areas. The top areas selected are listed below in rank order:

- Nursing
- Child Care in Homes or in Centers
- Operating a Computer
- Data Entry for Computers
- Beautician/Nail Sculpturing
- Food Service for Hotels/Restaurants
- Housekeeping for Homes or Hotels
- Clerical Secretarial
- Accounting/Bookkeeping

Of interest, although not clearly evident from the data presented here, is the fact that nearly 50% of all selections were from Group C, the "Personal Care" category (see survey form in Appendix A), nearly 39% of all responses were from Group B, the "Business" category, while only 12% of the responses were from Group A, the "Technical Skills" areas of training.

Nursing was the most frequently selected category. However, more information is needed to determine the specific level of nurse's training the residents would be interested in, i.e. nursing assistant, licensed practical nurse (LPN), or registered nurse (RN). Professional nursing, licensed practical nursing, and nursing aides/orderlies are listed in Virginia Occupational Employment Projections 1990 as three of several specific occupations with the largest number of total job openings in Virginia for the period 1980-1990. Also listed as having large numbers of job openings are accounting clerks, secretaries, and bookkeepers. See Table II for a complete list of expected growth rates and annual average job openings for the occupational areas of greatest interest to residents.

Table II

Expected Growth Rate and Average Annual Job Openings
for the Period 1980-1990
for Virginia and Richmond Metropolitan Area^a

<u>Occupational Area</u>	<u>Virginia</u>		<u>Richmond</u>	
	<u>% Increase or Decrease</u>	<u>Average^b Annual Job Openings</u>	<u>% Increase or Decrease</u>	<u>Average^b Annual Job Openings</u>
Nursing				
Professional Nurses	48.1	2,297	49.9	424
Licensed Practical Nurses	41.4	961	40.1	166
Nursing Aides/Orderlies	46.6	1,787	43.2	267
Child Care In Homes or Centers				
Child Care in Homes	20.7	155	51.4	46
Child Care Attendants	48.0	32	44.2	5
Child Care Workers	44.8	271	33.3	41
Operating a Computer	64.5	450	66.5	74
Data Entry for Computers				
Key Punch Operators	-6.1	143	-7.3	23
Beautician/Nail Sculpturing				
Hair Dressers	19.6	427	59.2	103
Manicurists	21.2	8	64.7	2
Food Service Hotels/Restaurants				
Food Service Workers	37.3	9744	36.9	1375
Cooks, Restaurants	36.3	501	34.8	68
Kitchen Helpers	36.4	1232	35.7	178
Housekeeping for Homes/Hotels				
Housekeeping for Homes	33.1	45	66.3	12
Housekeepers, Hotel & Motel	45.1	116	44.3	16
Clerical/Secretarial				
Clerical Workers	23.8	26,196	24.4	4421
Secretaries	36.6	4749	37.8	745
Accounting/Bookkeeping				
Accounting Clerks	18.6	1015	18.2	167
Bookkeepers	21.1	2275	19.4	351

^aThe Richmond Metropolitan Area includes the counties of Charles City, Chesterfield, Goochland, Hanover, Henrico, New Kent, and Powhatan and the city of Richmond.

^bAverage annual job openings include openings due to growth and labor force separation. Separations include job openings resulting from death, retirement, and other reasons for leaving the labor force; it does not include job openings due to labor turnover and/or occupational mobility.

The absence of what can be considered male-oriented areas (Group A "Technical Skills") from the list of most desired areas of training given on page 5 is explained by recalling that only 11 percent of the respondents were male. The training areas most often selected by males are:

- Auto Repair
- Bricklaying
- Accounting/Bookkeeping
- Operating a Computer

The average annual job openings for auto repair for the period 1980-1990 in the Richmond Metropolitan Area is 116, and for bricklaying, 19. The average annual openings for accounting/bookkeeping and operating a computer are 518 and 74 respectively.

It is important to note that occupations which have large expected growth rates do not necessarily provide large numbers of job openings. For example, in the Richmond Metropolitan area manicurists has an expected growth rate of 64.7% but only 2 job openings per year; clerical workers, however, has an expected growth rate of 24.4% but provides 4421 openings per year.

Residents' motivation or enthusiasm towards the idea of receiving job skills training appears high. An overwhelming majority (89%) of those surveyed reported that they would like to receive more education or training. When expanded to the entire adult population of Creighton and Hillside public housing developments this represents a significant number of individuals who would like some type of continuing education. Furthermore, when residents were asked if they would take classes even if there were no one to help them find a job afterward, 93% stated that they would take the courses anyway.

Although not directly addressed by the survey, the importance of certification or other documentation indicating "successful completion of training" or "achievement" in a specific skill area to resident

participation in a job training program may be inferred from the responses to Question 3. Far more persons are interested in acquiring marketable job skills than obtaining a certificate or document. (see Table I).

Job Placement Services and Interests of Residents

Questions 8 through 10 ask about residents' desire for and use of job placement services. Residents overwhelmingly indicated (85%) that they would like help in finding a job or getting a better job. Yet only 27% knew that RRHA has such a service. A majority, 56%, stated that RRHA did not have job referral or placement services. Of those who knew about the RRHA services, 58% had used them; 33% of those that used the services reported they had gotten jobs using the services. This equates to 16% of all respondents having used the services and 5% of all respondents having gotten a job through the RRHA service.

Sources of employment information used most frequently, in rank order are:

Newspaper
Friends or Family
Virginia Employment Commission (VEC)

Barriers to Resident Participation in Continuing Education

Problems related to babysitting (49%) and transportation (40%) were the major reasons given by Creighton and Hillside residents which might keep them from taking educational courses or training. Additional reasons include fear of losing benefits (16%), the belief that they had been out of school too long (16%), and not knowing enough about what RRHA had to offer (16%).

IV. Highlights

- Ninety-six percent of those surveyed believe that if they had more education they could earn more money.

- Eighty-nine percent of those surveyed said that they would like to receive more education.
- Over 60% of those surveyed would like to take special courses to learn a skill while over 50% would like to study to pass the GED exam.
- Eighty-five percent of those surveyed said they would like help finding a job or getting a better job but only 27% knew that RRHA has job location/placement assistance services.
- Problems related to babysitting (49%) and transportation (40%) were the major reasons given by respondents for not being able to take classes.
- Fifty-three percent of those surveyed prefer to take classes in their own development, 38% prefer JSRCC, and 9% chose the RRHA Resource Center.

3. Would you like to receive more education or training?

YES [89%]

NO [12%] If answer is NO, go to question 8.

If YES: Which of the following would you be interested in? You may choose as many as you wish. Then go to question 4.

Studying to pass the GED exam [53%]

Taking special courses to learn a skill [64%]

Taking courses leading to a college certificate or associate degree [38%]

Other [6%] _____

4. What type of job skills training or area of education would you be interested in? Select three skill or educational areas most preferred.

Note: Numbers in the brackets refer to the percent of respondents who selected this particular job area as one of their choices. Persons could select as many as three areas of interest.

A

[5%] Auto repair

[2%] Appliance Repair

[6%] Bricklaying

[2%] Building Maintenance

[3%] Carpentry

[0%] Heating and Air Conditioning [24%]

[0%] Lawn care/groundskeeping

[5%] Machine Repair

[2%] Plumbing

[0%] Refrigeration

[3%] TV/radio repair

[0%] Welding

[3%] Other _____

B

[10%] Accounting/Bookkeeping

[12%] Clerical/Secretarial

[18%] Data Entry for Computers

[3%] Establishing a Business

[5%] Management/Supervision

[24%] Operating a Computer

[6%] Sales

[5%] Other _____

C

[16%] Beautician/Nail Sculpturing

[25%] Child Care in homes or in centers

[0%] Dental Assisting

[16%] Food service for hotels/restaurants

[13%] Housekeeping for homes or hotels

[27%] Nursing

[3%] Sewing/Tailoring

[2%] Other _____

5. Suppose there were no one to help you find a job (or a better job) after you take educational or training courses, would you take them anyway?

YES [93%] NO [7%]

Comment _____

6. Would you take academic classes or training courses if they were given at:
Creighton Court/Hillside Court? (Their residence court)

YES [79%] NO [11%] MAYBE [11%]

An RRHA resource center which will be located at 210 Hospital Street?

YES [65%] NO [19%] MAYBE [16%]

J. Sargeant Reynolds Community College (8th & Jackson Streets, near the Coliseum)?

YES [79%] NO [13%] MAYBE [8%]

Comment: _____

7. Where would you prefer to take academic classes or training courses? (Name one only)

Residence Court [53%] RRHA Resource Center [9%]

J. Sargeant Reynolds Community College [38%]

8. Would you like help in finding a job or getting a better job?

YES [85%] NO [15%]

Comment: _____

9. Does the RRHA have a job referral or placement service (an office or person who will help you get a job)?

YES [27%] NO [56%] DON'T KNOW [17%]

If YES: Have you used this service?

YES [58%]

NO [42%]

↓
Did you get a job through the referral service?

YES [33%] NO [67%]

↓
Why did you not use the service?

10. Where do you usually look for information about job openings? Name as many as you wish. % refers to percent of respondents.

- [7%] RRHA referral service
- [3%] Department of Social Services
- [9%] Housing Management Office
- [34%] Virginia Employment Commission (VEC)
- [65%] Newspaper
- [51%] Friends or family
- [5%] Private employment agencies
- [0%] Church
- [7%] School
- [13%] Other _____

11. What things might keep you from taking any educational courses or training? Give as many reasons as you wish. % refers to percent of respondents.

- 9% Don't have the time.
 - 49% Babysitting problems.
 - 40% Would have transportation problems.
 - 7% Would worry about my safety going to and from classes.
 - 16% Might lose benefits (food stamps, social security payments, or welfare payments) if I got a job or a better job.
 - 9% I don't have the proper clothes to wear.
 - 16% I've been out of school too long.
 - 4% Don't think I could learn new things.
 - 3% Might not know anyone in the classes.
 - 3% Would be too embarrassed because of the way I talk and write.
 - 0% My friends would think I was trying to act better than they or trying to get ahead of them.
 - 4% Don't believe anyone really cares about helping me get more education or training or a better job.
 - 16% Don't know enough about what training programs RRHA will offer or about the RRHA job placement service.
 - 3% Training programs don't match my career goals or interests.
 - 24% Other _____
-

RICHMOND REDEVELOPMENT AND HOUSING AUTHORITY
 EDUCATIONAL AND TRAINING NEEDS SURVEY
 QUESTION ANSWERS BY COURT

Appendix B

COURTID=CREIGHTON COURT

RACE	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
BLACK	43	100.0	43	100.0

SEX	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
FEMALE	36	81.8	36	81.8
MALE	8	18.2	44	100.0

AGE	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
16-22	12	27.9	12	27.9
23-30	9	20.9	21	48.8
31-45	9	20.9	30	69.8
46-55	5	11.6	35	81.4
56 OR OVER	8	18.6	43	100.0

ED_LEVEL	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
BELOW HS GRAD	38	86.4	38	86.4
HS GRADUATE	5	11.4	43	97.7
SOME COLLEGE	1	2.3	44	100.0

HIGHEST GRADE COMPLETED

HIGRAD	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
.	6	.	.	.
2	1	2.6	1	2.6
3	1	2.6	2	5.3
4	1	2.6	3	7.9
5	1	2.6	4	10.5
6	2	5.3	6	15.8
7	3	7.9	9	23.7
8	5	13.2	14	36.8
9	10	26.3	24	63.2
10	5	13.2	29	76.3
11	9	23.7	38	100.0

RICHMOND REDEVELOPMENT AND HOUSING AUTHORITY
 EDUCATIONAL AND TRAINING NEEDS SURVEY
 QUESTION ANSWERS BY COURT

COURTID:CREIGHTON COURT

EMPLOYMENT STATUS

EMPLOY	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
WORKING	10	22.7	10	22.7
NOT WORKING	34	77.3	44	100.0

Q1.TURNED DOWN LACK OF EDUCATION/SKILLS

Q1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
YES	7	15.9	7	15.9
NO	37	84.1	44	100.0

Q2.IF MORE EDUCATION-EARN MORE MONEY

Q2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
YES	42	97.7	42	97.7
NO	1	2.3	43	100.0

Q3.WOULD LIKE MORE EDUC/TRAINING

Q3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
YES	35	81.4	35	81.4
NO	8	18.6	43	100.0

Q3.WHICH ARE YOU INTERESTED IN

Q3A1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	12	.	.	.
STUDYING FOR GED	18	56.3	18	56.3
LEARN A SKILL	8	25.0	26	81.3
COLLEGE COURSES	4	12.5	30	93.8
OTHER	2	6.3	32	100.0

RICHMOND REDEVELOPMENT AND HOUSING AUTHORITY
 EDUCATIONAL AND TRAINING NEEDS SURVEY
 QUESTION ANSWERS BY COURT

COURTID=CREIGHTON COURT

Q3A2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	28	.	.	.
LEARN A SKILL.	11	68.8	11	68.8
COLLEGE COURSES	5	31.3	16	100.0

Q3A3	FREQUENCY	PERCENT	CUMULATIVE FREQUENC	CUMULATIVE PERCENT
NO RESPONSE	38	.	.	.
COLLEGE COURSES	6	100.0	6	100.0

Q3A4	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	44	.	.	.

Q4.WHAT TRAINING ARE YOU INTERESTED IN

Q4RES	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	11	.	.	.
AUTO REPAIR	2	6.1	2	6.1
APPLIANCE REPAIR	1	3.0	3	9.1
BRICKLAYING	2	6.1	5	15.2
CARPENTRY	1	3.0	6	18.2
MACHINE REPAIR	1	3.0	7	21.2
TV/RADIO REPAIR	1	3.0	8	24.2
OTHER	2	6.1	10	30.3
ACCOUNTING/BOOKK	3	9.1	13	39.4
CLERICAL/SECRETARY	5	15.2	18	54.5
DATA ENTRY FOR C	3	9.1	21	63.6
OPERATING A COMP	2	6.1	23	69.7
SALES	1	3.0	24	72.7
BEAUTICIAN/NAIL	2	6.1	26	78.8
CHILD CARE IN HO	4	12.1	30	90.9
FOOD SERVICE FOR	3	9.1	33	100.0

RICHMOND REDEVELOPMENT AND HOUSING AUTHORITY/
 EDUCATIONAL AND TRAINING NEEDS SURVEY/
 QUESTION ANSWERS BY COURT

COURTID=CREIGHTON COURT

Q4.WHAT TRAINING ARE YOU INTERESTED IN

Q4ARES	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	14	.	.	.
BUILDING MAINTEN	1	3.3	1	3.3
CARPENTRY	1	3.3	2	6.7
MACHINE REPAIR	1	3.3	3	10.0
TV/RADIO REPAIR	1	3.3	4	13.3
DATA ENTRY FOR C	3	10.0	7	23.3
OPERATING A COMP	5	16.7	12	40.0
BEAUTICIAN/NAIL	2	6.7	14	46.7
CHILD CARE IN HO	2	6.7	16	53.3
FOOD SERVICE FOR	4	13.3	20	66.7
HOUSEKEEPING FOR	3	10.0	23	76.7
NURSING	6	20.0	29	96.7
SEWING/TAILORING	1	3.3	30	100.0

Q4.WHAT TRAINING ARE YOU INTERESTED IN

Q4BRES	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	38	.	.	.
MACHINE REPAIR	1	16.7	1	16.7
FOOD SERVICE FOR	2	33.3	3	50.0
HOUSEKEEPING FOR	2	33.3	5	83.3
OTHER	1	16.7	6	100.0

Q5.TAKE CLASSES EVEN IF NO JOB HELP

Q5	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	8	.	.	.
YES	32	88.9	32	88.9
NO	4	11.1	36	100.0

RICHMOND REDEVELOPMENT AND HOUSING AUTHORITY
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 QUESTION ANSWERS BY COURT

COURTID=CREIGHTON COURT

Q6.WOULD YOU TAKE COURSES AT YOUR COURT

Q6	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	13	.	.	.
YES	26	83.9	26	83.9
NO	3	9.7	29	93.5
MAYBE	2	6.5	31	100.0

Q6.WOULD YOU TAKE CLASSES AT RRHA

Q6A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	15	.	.	.
YES	22	75.9	22	75.9
NO	4	13.8	26	89.7
MAYBE	3	10.3	29	100.0

Q6.WOULD YOU TAKE CLASSES AT JSRCC

Q6B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	11	.	.	.
YES	25	75.8	25	75.8
NO	5	15.2	30	90.9
MAYBE	3	9.1	33	100.0

Q7.WHERE DO YOU PREFER TO TAKE CLASSES

Q7	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	12	.	.	.
RESIDENCE COURT	16	50.0	16	50.0
RRHA RESOURCE CT	4	12.5	20	62.5
JSRCC	12	37.5	32	100.0

RICHMOND REDEVELOPMENT AND HOUSING AUTHORITY
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 QUESTION ANSWERS BY COURT

COURTID=CREIGHTON COURT

Q8.WOULD YOU LIKE HELP FINDING JOB

Q8	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	2	.	.	.
YES	32	76.2	32	76.2
NO	10	23.8	42	100.0

Q9.DOES RRHA HAVE JOB REFERRAL PLACEMENT

Q9	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
YES	11	25.6	11	25.6
NO	20	46.5	31	72.1
DON'T KNOW	12	27.9	43	100.0

Q9.HAVE YOU USED THIS SERVICE

Q9A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	34	.	.	.
YES	7	70.0	7	70.0
NO	3	30.0	10	100.0

Q9.DID YOU GET JOB THROUGH THE SERVICE

Q9B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	39	.	.	.
YES	2	40.0	2	40.0
NO	3	60.0	5	100.0

RICHMOND REDEVELOPMENT AND HOUSING AUTHORITY
 EDUCATIONAL AND TRAINING NEEDS SURVEY
 QUESTION ANSWERS BY COURT

COURTID=CREIGHTON CO RT

Q10.WHERE DO YOU FIND JOB INFORMATION

Q10RES1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	3	.	.	.
RRHA REFERRAL SE	2	4.9	2	4.9
DEPT OF SOCIAL S	2	4.9	4	9.8
HOUSING MANAGEME	2	4.9	6	14.6
VIRGINIA EMPLOYM	12	29.3	18	43.9
NEWSPAPER	16	39.0	34	82.9
FRIENDS OR FAMIL	4	9.8	38	92.7
OTHER	3	7.3	41	100.0

Q10RES2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	17	.	.	.
VIRGINIA EMPLOYM	4	14.8	4	14.8
NEWSPAPER	6	22.2	10	37.0
FRIENDS OR FAMIL	14	51.9	24	88.9
SCHOOL	1	3.7	25	92.6
OTHER	2	7.4	27	100.0

Q10RES3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	33	.	.	.
NEWSPAPER	3	27.3	3	27.3
FRIENDS OR FAMIL	3	27.3	6	54.5
PRIVATE EMPLOYME	2	18.2	8	72.7
OTHER	3	27.3	11	100.0

Q11.WHAT KEEPS YOU FROM TAKING CLASSES

Q11RES1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	10	.	.	.
NO TIME	3	8.8	3	8.8
BABYSITTING PROB	14	41.2	17	50.0
TRANSPORTATION P	9	26.5	26	76.5
DON'T HAVE PROPE	1	2.9	27	79.4
MIGHT NOT KNOW A	1	2.9	28	82.4
DON'T KNOW ENOUG	2	5.9	30	88.2
OTHER	4	11.8	34	100.0

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Q11RES2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	26	.	.	.
BABYSITTING PROB	1	5.6	1	5.6
TRANSPORTATION P	6	33.3	7	38.9
WORRY ABOUT SAFE	1	5.6	8	44.4
MIGHT LOSE BENEF	4	22.2	12	66.7
BEEN OUT OF SCHO	3	16.7	15	83.3
EMBARRASSED ABOU	1	5.6	16	88.9
NO ONE REALLY CA	1	5.6	17	94.4
DON'T KNOW ENOUG	1	5.6	18	100.0

Q11RES3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	33	.	.	.
WORRY ABOUT SAFE	1	9.1	1	9.1
MIGHT LOSE BENEF	3	27.3	4	36.4
DON'T HAVE PROPE	1	9.1	5	45.5
BEEN OUT OF SCHO	1	9.1	6	54.5
THINK I CAN'T LE	3	27.3	9	81.8
PROGRAMS DON'T M	1	9.1	10	90.9
OTHER	1	9.1	11	100.0

Q11RES4	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	38	.	.	.
DON'T HAVE PROPE	2	33.3	2	33.3
BEEN OUT OF SCHO	2	33.3	4	66.7
MIGHT NOT KNOW A	1	16.7	5	83.3
DON'T KNOW ENOUG	1	16.7	6	100.0

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 QUESTION ANSWERS BY COURT

COURTID=HILLSIDE COURT

RACE	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
BLACK	33	97.1	33	97.1
WHITE	1	2.9	34	100.0

SEX	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
FEMALE	34	97.1	34	97.1
MALE	1	2.9	35	100.0

AGE	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
16-22	9	25.7	9	25.7
23-30	15	42.9	24	68.6
31-45	7	20.0	31	88.6
46-55	1	2.9	32	91.4
56 OR OVER	3	8.6	35	100.0

ED_LEVEL	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
BELOW HS GRAD	23	65.7	23	65.7
HS GRADUATE	3	8.6	26	74.3
SOME COLLEGE	9	25.7	35	100.0

HIGHEST GRADE COMPLETED

HIGRAD	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
.	12	.	.	.
5	2	8.7	2	8.7
7	2	8.7	4	17.4
8	3	13.0	7	30.4
9	3	13.0	10	43.5
10	9	39.1	19	82.6
11	4	17.4	23	100.0

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 QUESTION ANSWERS BY COURT

COURTID=HILLSIDE COURT

EMPLOYMENT STATUS

EMPLOY	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
WORKING	9	26.5	9	26.5
NOT WORKING	25	73.5	34	100.0

Q1. TURNED DOWN LACK OF EDUCATION/SKILLS

Q1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
YES	13	37.1	13	37.1
NO	22	62.9	35	100.0

Q2. IF MORE EDUCATION-EARN MORE MONEY

Q2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
YES	33	94.3	33	94.3
NO	2	5.7	35	100.0

Q3. WOULD LIKE MORE EDUC/TRAINING

Q3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
YES	34	97.1	34	97.1
NO	1	2.9	35	100.0

Q3. WHICH ARE YOU INTERESTED IN

Q3A1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
STUDYING FOR GED	17	50.0	17	50.0
LEARN A SKILL	13	38.2	30	88.2
COLLEGE COURSES	3	8.8	33	97.1
OTHER	1	2.9	34	100.0

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Q3A2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	19	.	.	.
LEARN A SKILL	10	62.5	10	62.5
COLLEGE COURSES	5	31.3	15	93.8
OTHER	1	6.3	16	100.0

Q3A3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	33	.	.	.
COLLEGE COURSES	2	100.0	2	100.0

Q3A4	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	35	.	.	.

Q4.WHAT TRAINING ARE YOU INTERESTED IN

Q4RES	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
AUTO REPAIR	1	2.9	1	2.9
BRICKLAYING	2	5.9	3	8.8
ACCOUNTING/BOOKK	4	11.8	7	20.6
CLERICAL/SECRETARY	3	8.8	10	29.4
DATA ENTRY FOR C	3	8.8	13	38.2
ESTABLISHING A B	1	2.9	14	41.2
MANAGEMENT/SUPER	2	5.9	16	47.1
OPERATING A COMP	3	8.8	19	55.9
SALES	1	2.9	20	58.8
BEAUTICIAN/NAIL	3	8.8	23	67.6
CHILD CARE IN HO	6	17.6	29	85.3
HOUSEKEEPING FOR	1	2.9	30	88.2
NURSING	3	8.8	33	97.1
SEWING/TAILORING	1	2.9	34	100.0

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Q4.WHAT TRAINING ARE YOU INTERESTED IN

Q4ARES	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	2	.	.	.
PLUMBING	1	3.0	1	3.0
DATA ENTRY FOR C	3	9.1	4	12.1
ESTABLISHING A B	1	3.0	5	15.2
OPERATING A COMP	6	18.2	11	33.3
SALES	2	6.1	13	39.4
BEAUTICIAN/NAIL	2	6.1	15	45.5
CHILD CARE IN HO	4	12.1	19	57.6
FOOD SERVICE FOR	1	3.0	20	60.6
HOUSEKEEPING FOR	2	6.1	22	66.7
NURSING	8	24.2	30	90.9
OTHER	3	9.1	33	100.0

Q4.WHAT TRAINING ARE YOU INTERESTED IN

Q4BRES	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	28	.	.	.
MANAGEMENT/SUPER	1	14.3	1	14.3
BEAUTICIAN/NAIL	2	28.6	3	42.9
CHILD CARE IN HO	1	14.3	4	57.1
FOOD SERVICE FOR	1	14.3	5	71.4
HOUSEKEEPING FOR	1	14.3	6	85.7
NURSING	1	14.3	7	100.0

Q5.TAKE CLASSES EVEN IF NO JOB HELP

Q5	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
YES	33	97.1	33	97.1
NO	1	2.9	34	100.0

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COURTID=HILLSIDE COURT

Q6.WOULD YOU TAKE COURSES AT YOUR COURT

Q6	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
YES	25	73.5	25	73.5
NO	4	11.8	29	85.3
MAYBE	5	14.7	34	100.0

Q6.WOULD YOU TAKE CLASSES AT RRHA

Q6A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	2	.	.	.
YES	18	54.5	18	54.5
NO	8	24.2	26	78.8
MAYBE	7	21.2	33	100.0

Q6.WOULD YOU TAKE CLASSES AT JSRCC

Q6B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
YES	28	82.4	28	82.4
NO	4	11.8	32	94.1
MAYBE	2	5.9	34	100.0

Q7.WHERE DO YOU PREFER TO TAKE CLASSES

Q7	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
RESIDENCE COURT	19	55.9	19	55.9
RRHA RESOURCE CT	2	5.9	21	61.8
JSRCC	13	38.2	34	100.0

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COURTID=HILLSIDE COURT

Q8.WOULD YOU LIKE HELP FINDING JOB

Q8	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	4	.	.	.
YES	30	96.8	30	96.8
NO	1	3.2	31	100.0

Q9.DOES RRHA HAVE JOB REFERRAL PLACEMENT

Q9	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
YES	10	28.6	10	28.6
NO	24	68.6	34	97.1
DON'T KNOW	1	2.9	35	100.0

Q9.HAVE YOU USED THIS SERVICE

Q9A	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	26	.	.	.
YES	4	44.4	4	44.4
NO	5	55.6	9	100.0

Q9.DID YOU GET JOB THROUGH THE SERVICE

Q9B	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	31	.	.	.
YES	1	25.0	1	25.0
NO	3	75.0	4	100.0

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COURTID=HILLSIDE COURT

Q10.WHERE DO YOU FIND JOB INFORMATION

Q10RES1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
RRHA REFERRAL SE	3	8.6	3	8.6
HOUSING MANAGEME	3	8.6	6	17.1
VIRGINIA EMPLOYM	9	25.7	15	42.9
NEWSPAPER	14	40.0	29	82.9
FRIENDS OR FAMIL	4	11.4	33	94.3
PRIVATE EMPLOYME	1	2.9	34	97.1
OTHER	1	2.9	35	100.0

Q10RES2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	13	.	.	.
HOUSING MANAGEME	2	9.1	2	9.1
VIRGINIA EMPLOYM	1	4.5	3	13.6
NEWSPAPER	8	36.4	11	50.0
FRIENDS OR FAMIL	9	40.9	20	90.9
SCHOOL	1	4.5	21	95.5
OTHER	1	4.5	22	100.0

Q10RES3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	24	.	.	.
NEWSPAPER	2	18.2	2	18.2
FRIENDS OR FAMIL	5	45.5	7	63.6
PRIVATE EMPLOYME	1	9.1	8	72.7
SCHOOL	3	27.3	11	100.0

Q11.WHAT KEEPS YOU FROM TAKING CLASSES

Q11RES1	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	1	.	.	.
NO TIME	3	8.8	3	8.8
BABYSITTING PROB	15	44.1	18	52.9
TRANSPORTATION P	4	11.8	22	64.7
WORRY ABOUT SAFE	1	2.9	23	67.6
BEEN OUT OF SCHO	1	2.9	24	70.6
NO ONE REALLY CA	1	2.9	25	73.5
DON'T KNOW ENOUG	2	5.9	27	79.4
OTHER	7	20.6	34	100.0

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Q11RES2	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	19	.	.	.
BABYSITTING PROB	3	18.8	3	18.8
TRANSPORTATION P	5	31.3	8	50.0
WORRY ABOUT SAFE	1	6.3	9	56.3
MIGHT LOSE BENEF	2	12.5	11	68.8
DON'T HAVE PROPE	1	6.3	12	75.0
BEEN OUT OF SCHO	2	12.5	14	87.5
DON'T KNOW ENOUG	1	6.3	15	93.8
OTHER	1	6.3	16	100.0

Q11RES3	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	22	.	.	.
TRANSPORTATION P	3	23.1	3	23.1
WORRY ABOUT SAFE	1	7.7	4	30.8
MIGHT LOSE BENEF	1	7.7	5	38.5
DON'T HAVE PROPE	1	7.7	6	46.2
EMBARRASSED ABOU	1	7.7	7	53.8
NO ONE REALLY CA	1	7.7	8	61.5
DON'T KNOW ENOUG	3	23.1	11	84.6
PROGRAMS DON'T M	1	7.7	12	92.3
OTHER	1	7.7	13	100.0

Q11RES4	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
NO RESPONSE	29	.	.	.
MIGHT LOSE BENEF	1	16.7	1	16.7
BEEN OUT OF SCHO	2	33.3	3	50.0
DON'T KNOW ENOUG	1	16.7	4	66.7
OTHER	2	33.3	6	100.0

JSRCC STAFF SURVEYORS

Zenobia Brooks-Hanna

Martha Green

Mary M. Guines

Joanna Hanks

Wendell Howlette

Naomi Lawhorn

Marian Macbeth

Roland Moore

Melvin Parham

Bob Seay

Betsy Woolf

RRHA RESIDENT SURVEYORS

Phyllis Buck

Lillian Christian

Edith Mitchell

Marilyn Olds

Patricia White

Martha Williams

Mildred D. Wright